



Marysville Charter Academy for the Arts School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

- **The school has regular site council meetings where parents, staff and students participate in decisions concerning the governing of the school. This includes input and discussions about curriculum, instruction, student achievement, intervention, and enrichment.**
- **There are regular grade reports mailed home and regularly updated AERIES grades for each class.**
- **A parent newsletter is sent home 8 times per school year. It is also translated into Spanish. Parents are encouraged to volunteer and participate in school events and to visit classrooms.**
- **Parents are encouraged to email teachers or contact the office in order to communicate with teachers. Parent teacher conferences and SSTs are initiated either by parents, teachers, the counselor, or the principal.**

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership

among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- At the New Student Orientation each year, parents and students are informed of the many ways they can find help at the school in improving their students' academic achievement.
- At the Back-to-School Night event each year, teachers explain major projects, grading, major academic standards, and ways to help their students improve achievement.
- Tutoring is made available, especially in mathematics, which offers tutoring at various times of the day.
- Help in improving students' academic achievement is communicated through the schools parent newsletter and the school's web site.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- At the annual Back-to-School Night event, teachers inform parents of ways to help their students be successful in each of their classes. Parents may be given schedules of important projects, important exams, and tutoring by subject.

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- These topics are covered in staff meetings and leadership team meetings.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- The school messenger system is used to inform parents of and encourage them to be a part of important events and field trips. The parent newsletter also does this.
- The school pays for the first 10 parents to be fingerprinted.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- The school's parent newsletter is mailed to all parents. The newsletter is translated into Spanish and mailed to families that speak Spanish at home.
- The school messenger system is utilized to send school phone messages home in both Spanish and English.
- The school web site contains much information about parent programs, school meetings, events, and fundraisers.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- MCAA has a Music Committee that meets at least once per month. They meet more frequently if either the parents or teachers feel it is necessary.
- The school's PTSA meets once per month.
- The school site council meets at least four times per school year.
- The school holds both 8th grade promotion meetings and senior graduation meetings so that parents can be involved in these events.
- Parents are solicited by the school to help chaperone many events.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- As mentioned previously, the school's newsletter is mailed to all parents. The newsletter is translated into Spanish and mailed to families whose home language is Spanish.
- All parents are asked to volunteer.
- Parent notification of state testing is written in the parents home language and sent home.
- State testing results are in the family's home language.

This Compact was adopted by Marysville Charter Academy for the Arts on 8/27/20 and will be in effect for the period of the 2020-21 school year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on or before 9/30/20.

Tim Malone

Signature of Authorized Official



8/27/20

Date

California Department of Education
July 2018